Faculty Athletic Representative Annual Presentation

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Professor, School of Chemical and Biomolecular Engineering

Dan Radakovich
Georgia Tech Athletics Director

Presented to the Academic Senate/General Faculty Assembly
February 21, 2012
A FAR is a member of the faculty at an NCAA-member institution. He or she has been designated by the university or college to serve as a liaison between the institution and the athletics department, and also as a representative of the institution in conference and NCAA affairs. Each institution determines the role of the FAR at that particular university or college.
Roles of the GT Faculty Athletic Representative

Represents the Institute as the FAR with the ACC and NCAA

Serves as the Vice Chair of the Georgia Tech Athletic Association (GTAA) Board of Trustees

Serves as the senior advisor, outside of the athletics department, to the GT President on matters related to intercollegiate athletics

Along with the Athletic Director, recommends and formulates institutional positions on NCAA legislation and other matters affecting or related to intercollegiate athletics on campus

Serves as a member of the GT Institute Admissions Appeals Committee and the GTAA Academic Committee

Serves as chair of the student-athlete grievance committee and the transfer appeals committee

Serves as a member of the GT Eligibility Certification Team

Has a central role in institutional inquiries into alleged major rules violations

Reports to the Academic Senate regarding the state of the Athletic Program
GSR – Graduation Success Rate

GSR definition/explanation: GSR measures graduation rates at Division I institutions and includes students transferring into the institutions. The GSR also allows institutions to exclude student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained.

GSR is often compared to the Federal Graduation Rate. The Federal Rate does NOT factor transfers IN or transfers OUT who leave eligible. Essentially, the Federal Rate treats all transfers out as graduation failures. The NCAA believe the GSR is a more accurate and useful measurement of graduation success.

<table>
<thead>
<tr>
<th>FRESHMAN-COHORT GRADUATION RATES</th>
<th>All Students</th>
<th>Student-Athletes #</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05 Graduation Rate</td>
<td>80%</td>
<td>68%</td>
</tr>
<tr>
<td>Four-Class Average</td>
<td>79%</td>
<td>62%</td>
</tr>
<tr>
<td>Student-Athlete Graduation Success Rate</td>
<td>77%</td>
<td></td>
</tr>
</tbody>
</table>

- GSR Cohort (four-year average) = Averages 4 consecutive incoming classes on their graduation success.
- Each student has six years from their start date to complete their degree.
- GSR includes transfer students and students who begin their studies mid-semester.
## GSR – Graduation Success Rate

### 2011 GSR = 77 percent.

<table>
<thead>
<tr>
<th>Multi Year APR</th>
<th>GSR</th>
<th>Fed. Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>77%</td>
<td>62%</td>
</tr>
<tr>
<td>Baseball</td>
<td>73%</td>
<td>28%</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>27%</td>
<td>23%</td>
</tr>
<tr>
<td>Men's Cross Country/Track</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Football</td>
<td>55%</td>
<td>47%</td>
</tr>
<tr>
<td>Golf</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Men's Swimming</td>
<td>95%</td>
<td>77%</td>
</tr>
<tr>
<td>Men's Tennis</td>
<td>91%</td>
<td>88%</td>
</tr>
<tr>
<td>Women's Basketball</td>
<td>73%</td>
<td>65%</td>
</tr>
<tr>
<td>Women's Cross Country/Track</td>
<td>92%</td>
<td>78%</td>
</tr>
<tr>
<td>Softball</td>
<td>82%</td>
<td>79%</td>
</tr>
<tr>
<td>Women's Swimming</td>
<td>100%</td>
<td>88%</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>90%</td>
<td>57%</td>
</tr>
<tr>
<td>Volleyball</td>
<td>93%</td>
<td>86%</td>
</tr>
</tbody>
</table>

### Multi Year APR Graduation Rates

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GSR (4 year Average)</td>
<td>77%</td>
<td>75%</td>
<td>71%</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>Single Year Graduation Rate</td>
<td>79%</td>
<td>82%</td>
<td>70%</td>
<td>77%</td>
<td>69%</td>
</tr>
</tbody>
</table>
Academic Highlights

One hundred and fifty six recent and former student-athletes graduated from Georgia Tech last year. Over 38% of those graduating from the Bachelor's program did so with Honors!

Academically, Georgia Tech’s Academic Progress Report (APR) improved for the fourth consecutive year. The ACC recognized James White (golf), Christy Jones (softball) and Guillermo Gomez as the ACC Scholar Athletes of the Year for their respective sports. 

Four athletes – Zach Brewster (baseball), Hannah Krimm (diving), Travis Wagner (swimming) and Jen Yee (softball) – were awarded 2011 ACC Postgraduate Scholarships for their hard work in the classroom.
The APR is a real-time assessment of a team’s academic performance, which awards two points each term to scholarship student-athletes who meet academic-eligibility standards and who remain with the institution.

- **Two available points each academic term.**
  - Eligibility (E) point = student-athlete meets academic eligibility standards for the next academic term.
  - Retention (R) point = student-athlete is enrolled full time as of the fifth week of classes of the next term.

\[
\frac{\text{# points earned}}{\text{# points possible}} \times 10000 = \text{APR}
\]
The Academic Progress Rate (also known as APR) is a metric established by the NCAA to measure the success or failure of collegiate athletic teams in moving student-athletes towards graduation. Collegiate sports teams that fail to achieve an APR score of 925 - equivalent to a 50% graduation rate - may be penalized with the loss of scholarships. A perfect score is 1000. APR is calculated by allocating points for eligibility and retention.

**Georgia Tech APR**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>981</td>
<td>989</td>
<td>989</td>
<td>974</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>915</td>
<td>908</td>
<td>914</td>
<td>931</td>
</tr>
<tr>
<td>Men's Cross Country</td>
<td>1000</td>
<td>1000</td>
<td>974</td>
<td>950</td>
</tr>
<tr>
<td>Football</td>
<td>966</td>
<td>967</td>
<td>957</td>
<td>951</td>
</tr>
<tr>
<td>Golf</td>
<td>1000</td>
<td>1000</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>Men's Swimming</td>
<td>977</td>
<td>974</td>
<td>970</td>
<td>975</td>
</tr>
<tr>
<td>Men's Tennis</td>
<td>977</td>
<td>976</td>
<td>961</td>
<td>959</td>
</tr>
<tr>
<td>Men's Indoor Track</td>
<td>968</td>
<td>962</td>
<td>955</td>
<td>951</td>
</tr>
<tr>
<td>Men's Outdoor Track</td>
<td>966</td>
<td>962</td>
<td>953</td>
<td>949</td>
</tr>
<tr>
<td>Women's Basketball</td>
<td>957</td>
<td>946</td>
<td>952</td>
<td>957</td>
</tr>
<tr>
<td>Women's Cross Country</td>
<td>1000</td>
<td>1000</td>
<td>993</td>
<td>993</td>
</tr>
<tr>
<td>Softball</td>
<td>996</td>
<td>985</td>
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<td>982</td>
<td>986</td>
<td>988</td>
</tr>
<tr>
<td>Women's Outdoor Track</td>
<td>979</td>
<td>984</td>
<td>988</td>
<td>990</td>
</tr>
<tr>
<td>Volleyball</td>
<td>990</td>
<td>1000</td>
<td>1000</td>
<td>990</td>
</tr>
</tbody>
</table>
GT Men’s Basketball

- Multiyear APR < 925: 915
- Penalty Formula includes number of “0/2”s: 1
- One Scholarship Lost; taken in 2010-2011

<table>
<thead>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Men's Basketball</td>
<td>960</td>
<td>953</td>
<td>840</td>
<td>913</td>
</tr>
</tbody>
</table>
2011 Football Season Guest Coaches:
Chris D’Urbano (OSP)
Deborah Turner (Management)
Mary Fisher (DoPP)
George Riley (ECE)
Douglas Wood (GTRI)
Joseph Schork (ChBE)
Jacqueline Johnson-Marshall (ADAPTS)
Kirk Bowman (International Affairs)
John Tone (Ivan Allen College)
Robert Wood (LCC)
J.C. Riley (STAC)
James Spencer (Architecture)
Jackie Royster (Ivan Allen College)
Gary May (CoE)
Chet Warzynski (Organizational Development)
Andy Frazee (LCC)
Jennifer Kimble (Pre-health)
Willie Pearson (HTS)
Ralph Mobley (Career Services)
Reta Pikowsky (Registrar’s Office)
Beth Spencer (Pre-teaching Office)
Archie Erwin (Institute Diversity)
Reginald Desroches (CEE)
Chris Forman (Management)
Rick Clark (Undergraduate Admissions)
Kevin Stacia (Career Services)
Dana Hartley (Provost’s Office)
Peter Vantine (Management)
Michael Champion (Registrar’s Office)
2011 Hyundai Professors of Excellence

- Andres Garcia: College of Engineering
- Eric Schumacher: College of Sciences
- Ellen Zegura: College of Computing
- Dan Breznitz: Ivan Allan College
- Frank Clark: College of Architecture
- Christina Shalley: College of Management
- **November 2009:** NCAA requests to interview GT Student-Athlete regarding possible receipt of improper benefits
- **September 2010:** NCAA sends GT a Notice of Inquiry; outside Council hired and GT Investigation Committee is formed
- **December 2010:** NCAA sends GT a Notice of Allegation
- **January 2011:** GT submits a Findings Report to the NCAA
- **April 2011:** GT appears before NCAA Committee on Infractions
- **July 2011:** GT is sanctioned by the NCAA for rules violations
- **September 2011:** GT appeals NCAA ruling
- **November 2011:** Appeals Hearing
GT is appealing two findings of violations and one penalty:

B-2: Failure to cooperate

B-3: Failure to meet the conditions and obligations of membership

Penalty: Vacating the 2009 ACC Championship
Expansion of the ACC to 14 Schools

Current ACC Members:

Boston College
Duke
Georgia Tech
University of Miami
North Carolina State
Virginia Tech
Clemson
Florida State
University of Maryland
University of North Carolina
University of Virginia
Wake Forest

On September 18, 2011 ACC Commissioner John Swofford announced that University of Pittsburgh and Syracuse University will join the ACC.
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