College of Architecture: Move to Schools

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1908: Architecture Department begins within Engineering
1948: Department of Architecture becomes a School of Architecture, still within COE. By 1959, programs and degrees had developed in:
   Architecture
   Building Construction
   City Planning
   Industrial Design
1975: School of Architecture becomes the College of Architecture with Architecture, CRP, BC, and ID; and PhD program is added shortly after.
1991: Music Department is added
Proposal is to change the term “Program” to the term School:

– From Architecture Program to School of Architecture
– From Building Construction Program to School of Construction
– From City & Regional Planning Program to School of City & Regional Planning
– From Industrial Design Program to School of Industrial Design
– From Department of Music to School of Music

– PhD Program absorbed by each school.
Proposed COA Organization Chart

College of Architecture
Dean

Senior Assoc. Dean for Academic Affairs
Assistant Dean for Outreach
Director of Administration
Director of Finance
Director of Operations
Director of Development

Assoc. Dean for Undergraduate Education
BS Degree administration
CFY (167)

Assoc. Dean for Graduate Education
Interdisciplinary MS Degree Admin.
PhD/Architecture Admin
MS Degree concentrations listed**

Assoc. Dean for Research
Interdisciplinary Research Centers

School of Architecture
chair
B.S. Arch (212)
M.Arch (115)
M.S. (29)
PhD (97)^

School of Industrial Design
chair
B.S. I.D (143)
MID (37)

School of Construction
chair
B.S. B.C (129)
MS BC (132)
(Integrated Facility Management)
PhD*

School of City and Regional Planning
chair
MCRP (112)
PhD*

School of Music
Chair
MSMT (17)
PhD*
Undergraduate Minor in Music
15 credit hours
1200 Students enrolled in Music courses

CATEA Center for Assistive Technology and Environmental Access.
CQGRD Center for Quality Growth and Regional Development
CGIS Center for Geographic Information Systems
Digital Building Laboratory
DIGITAL DESIGN and FABRICATION
Imagine Lab
AWPL Advanced Wood Products Laboratory (In transformation)
CRC Construction Resource Center
CMT Center for Music Technology

(# of students in degree program)
* Proposed
**MS Urban Design, MS GIS, MS Digital Design & Fabrication, MS High Performance Building, MS Health Design
^ Major in Arch with various concentrations in crp, bc, id, etc.
The history of colleges at Georgia Tech shows that independent disciplines have been formed into schools. Schools are the norm nationally for the disciplines of the College.

The programs in COA already operate as schools
- delivery of curriculum
- programmatic functions
- self-sufficiencies

The move to schools will:
- streamline administrative functions
- strengthen student services
- achieve greater budgetary effectiveness

And above all it will:
- enhance reputation of each of the disciplines
- Increase our development opportunities
- clarify and strengthen the character of the College