SACS Reaffirmation
Policies and Procedures

Jack Lohmann
Associate Provost
Joseph Hoey
Director of Assessment
Reaffirmation Process

- SACS standards ("Principles of Accreditation")
  - "Institutional effectiveness" is a cornerstone
  - Need to demonstrate we do (evidence) what we say we do (policies and procedures)

- SACS review process
  - Compliance Report (Sept. 2004)
  - Off-site review of compliance (Nov. 2005)
  - Quality Enhancement Plan (Jan. 2005)
  - On-site review and visit of QEP (Mar. 2005)
  - SACS reaffirmation decision (Dec. 2005)
How we’re organized

- SACS Leadership Team
  - President
  - Provost
  - Sr. VP, Fin. & Adm.
  - Associate Provost

- Council
  for Institutional and Academic Program Review and Accreditation

- Compliance
- QEP

- Units and Offices

- Institutional accreditation
- Academic program reviews
- Specialized accreditations
Compliance Working Group

- Doug Allen
- Nelson Baker
- Richard Barke
- Sandi Bramblett
- Lee Caldwell
- Brent Carter
- Jon Gordon
- Joseph Hoey (Chair)
- Rosalind Meyers
- Ralph Mobley
- John Mullin
- Susan Paraska
- Sissie Rary
- Bill Sayle
- Andy Smith
- Richard Steele
- Kathy Tomajko
- Debbie Turner
- Diana Turner
Work to date

- Interpret SACS standards;
  conduct institutional pre-audit
- Some areas need of attention
- Five relate to Policies and Procedures
- Faculty Handbook changes drafted
Five areas

- Institutional effectiveness for all degree programs (BS, MS, PhD)
- Faculty
  - Verification of qualifications
  - Evaluation
- Graduate teaching assistants
  - 18 hour rule
  - Training and supervision
Path Forward

- Adopt changes to Faculty Handbook
- Implement changes, as needed, for SACS compliance
- Must be done by mid-summer