APR Update

January 2014
Donna Llewellyn
AVPLE
Summary of Changes to Process

• Created www.apr.gatech.edu - site is now operational for archiving all APR documentation
• Updated guidelines for self-study report
• Made full process consistent across Colleges
• Fully updated feedback loop process
New Feedback Loop Process

The default facilitator of this process is the Associate Vice Provost for Learning Excellence. Where appropriate (see Step 3 below), this will handed off to a different Vice Provost (or delegate). The facilitator’s job is to ensure that the process is followed, that feedback is given and action is taken as deemed appropriate by the reviewed unit – the driver of the action plan is the unit Chair and their Dean.

- External report is received by the unit
- The report is reviewed by the Provost, Dean of the appropriate College, and Chair of the reviewed unit.
- The Dean meets with the Chair to discuss responses
- The Dean visits a faculty meeting for a “read out” discussion of the report and responds to questions.
- An initial plan of action is uploaded to the secure website and shared with the AVPLE.
- The AVPLE calls a meeting of the Dean, Program Chair, Provost, Vice Provosts, and others as requested by the Dean and Program Chair. At this meeting, the Chair and Dean will propose what actions they expect to take in response to the report. It is at this point that it might be suggested that a different facilitator be appointed (if most of the action plan is around the undergraduate curriculum then it makes sense that the Vice Provost for Undergraduate Education shepherd the rest of the process, for example).
- It is then up to the Dean and the Chair to work out a calendar and schedule of carrying out this action plan. The facilitator is available to assist and to provide feedback along the way.
- A report is uploaded to the secure website each spring semester.
- The facilitator keeps the Provost and other Vice Provosts informed at appropriate intervals.
- The outcomes of the action plan are submitted as part of the next self-study.
## 2012-13 APR Calendar

<table>
<thead>
<tr>
<th>Program</th>
<th>Visit Dates</th>
<th>Feedback Meeting</th>
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</thead>
<tbody>
<tr>
<td>Architecture (BS, MS, PhD)</td>
<td>March 10-12, 2013</td>
<td>January 24, 2014</td>
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<tr>
<td>ISyE</td>
<td>January 27-29, 2013</td>
<td>August 26, 2013</td>
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<tr>
<td>ME</td>
<td>February 10-12, 2013</td>
<td>July 29, 2013</td>
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<tr>
<td>Public Policy</td>
<td>April 7-9, 2013</td>
<td>August 6, 2013</td>
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<tr>
<td>Chemistry and Biochemistry</td>
<td>November 7-9, 2012</td>
<td>February 5, 2013</td>
</tr>
<tr>
<td>Psychology</td>
<td>March 10-12, 2013</td>
<td>June 11, 2013</td>
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</tbody>
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## 2013-14 APR Calendar

<table>
<thead>
<tr>
<th>Program</th>
<th>Planning Meeting</th>
<th>External Exit Meeting</th>
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</thead>
<tbody>
<tr>
<td>InfoSec</td>
<td>June 13, 2013</td>
<td>April 30, 2014</td>
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<tr>
<td>ECE</td>
<td>June 10, 2013</td>
<td>March 4, 2014</td>
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<tr>
<td>MSE</td>
<td>June 10, 2013</td>
<td>February 11, 2014</td>
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<tr>
<td>PMASE</td>
<td>June 10, 2013</td>
<td>February 25, 2014</td>
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<tr>
<td>HTS</td>
<td>April 29, 2013</td>
<td>February 7, 2014</td>
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<tr>
<td>Biology</td>
<td>June 12, 2013</td>
<td>February 12, 2014</td>
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## Next Two Years

### 2014-15
- LMC
- Physics
- Prosthetics and Orthotics (CAAHEP, NCOPE)

### 2015-16
- Building Construction
- Computer Science (BS)
- Computational Media
- BME
- CEE
- Paper Science and Eng.
- Economics
- Management (AASCB)
- Applied Physiology
- EAS
- Bioengineering (Eng. is lead)
- Bioinformatics (Eng. is lead)
- QCF (Business is lead)
- Statistics (Sciences is lead)