Ad Hoc Committee on Faculty Governance

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History and Charter

■ Executive Board Retreat - April 12, 2005
  ■ Ad Hoc Committee to be assembled to look at faculty governance across a multi-campus institute.

■ Leon McGinnis formed committee consisting of eight members.
  ■ Committee’s goal is to identify issues, not necessarily find solutions.

■ Committee to give a Report to the Executive Board at Spring 2006 Board meeting.
Committee Members

- Monson H Hayes, Chair – ECE, GTS
- Tom Horton – GTRI
- G.T. Zhou – ECE, Shanghai Program
- Yves Berthelot – ME, GTL
- Molly Cochran – INTA, Study Abroad
- Howard Rollins – Associate Vice Provost for International Programs
- Jack Lohmann – Vice Provost for Institutional Development
- Chen Zhou – ISYE
Mission of Committee

From the Executive Board meeting last Spring, mission statement for the Ad Hoc committee is summarized as follows:

“As GT diversifies geographically, what hurdles, if any, are encountered in applying the policies and procedures for faculty governance as currently constituted in the Faculty Handbook?”
Georgia Tech as a Distributed Campus

- Georgia Tech is becoming geographically diverse as new “outposts” appear throughout the world.
- Major centers of operation currently include
  - Savannah
  - Lorraine
  - Shanghai
  - Singapore
  - Multiple GTRI outposts
- Additional initiatives are being pursued in China and new initiatives in India
- As GT extends its boundaries, it is important to understand and identify the issues before problems arise.
Committee Progress Report

First two meetings addressed the following questions:

- Who are we? What should we call ourselves?
  
  Committee on Multi-Campus Faculty Development, Governance, and Integration

- As we become an increasingly more diverse institute, how do we best address the issues and concerns of faculty participating in programs outside of Atlanta?
  - Begin by identifying and categorizing the types of activities.

- What is the mission and what are the goals of the committee?
  - Define issues and concerns for a multi-campus institute.
  - Become aware of current policies and procedures in the faculty handbook.
Program Categories

- Each campus and international program is unique, and issues important to one may not be for another.
  - GTL versus Shanghai
  - Savannah versus India

- Committee defined four Categories of programs and activities to consider:
  - Full time faculty not in Atlanta e.g. Savannah and India
  - Faculty who rotate to other campuses e.g. Shanghai and GTL
  - Faculty who organize/participate in Study Abroad Programs
  - Research Faculty e.g. GTRI
    - Domestic and International
Three Main Areas of Concern

- **Success of Faculty and Faculty Development**
  - Reappointment, Promotion, and Tenure
  - Resources
  - Faculty load
  - Mentoring and embracing of programs by individual units

- **Integration with the main campus**
  - Faculty representation
  - Information and Announcements
  - Reporting of grades and faculty evaluations

- **Hiring practices**
  - Criteria
  - Hire only tenured professors?
  - Untenured professors in study abroad, start-up programs?
Additional Activities

- W&S Committee is looking at issues related to faculty governance across our Institute.

- Price Waterhouse Coopers is assisting GT with the legal and regulatory framework for programs in China.

- Phase 1 Report raises three areas of concern:
  - **Intellectual Property**
    - “Underpins the very nature of an educational endeavor.”
  - **Taxes**
    - Tax status of entities and individuals, fundraising.
  - **Export Control**

- These areas effect and have an impact on faculty development and governance that need to be studied.