Globalization is Part of Tech’s Strategic Plan

1. Long-term impact on education and R&D

2. Competition - differentiation

3. Partnerships

4. Transparent and integrated operations
Faculty Participation

- 95% of faculty participates in international activities
- Engaged in teaching (study abroad/overseas platforms)
- Research collaborations
- Consultations
Platforms in France and Singapore offer degree programs, courses, and academic and research partnerships with local universities.
Make Opportunities Attractive

... For faculty members and their families

Expansion of research interaction with foreign partner universities

Graduate students abroad

Integration into career: same work, new setting

Not a break from tenure track, but a career-enriching experience
International Students and Scholars

- Most international students in Georgia » 2,603
- Majority are graduate students » 2,116
- Small but significant number of undergraduate students » 487
- International Scholars (faculty/post docs) » 159
International Education Opportunities for Students

• Language Study
  - 3,500 elect foreign language study
  - 67% of language students express interest in study abroad/internship

• International Courses
  - Over 150 courses with international focus
  - Substantial numbers enrolling
### Study Abroad (2001-2002)

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 faculty-led summer programs</td>
<td>692</td>
</tr>
<tr>
<td>32 exchanges with overseas universities</td>
<td>41</td>
</tr>
<tr>
<td>International academic projects</td>
<td>13</td>
</tr>
<tr>
<td>Internships/co-op</td>
<td>10</td>
</tr>
<tr>
<td>Non-tech programs</td>
<td>27</td>
</tr>
<tr>
<td>Total students abroad</td>
<td>783</td>
</tr>
</tbody>
</table>

Relative to number of degrees: 35%
Rank among U.S. Research universities: 19th
Assessment of International Options for Students

- Exceptional progress so far
- Opportunities for further growth:
  - Continue enhancing our menu of options and guidance to students
  - Integrate options into a coherent international program
  - Further diversify geographic (e.g., Asia, Latin America)
Solutions?

• We don’t have all the answers!
• General Direction: To develop a coherent array of international opportunities that meet student needs in terms of:
  - Preferred program length
  - Cost-effectiveness
  - Integration into degree objectives
  - Desired global locations
What Is Our Best Thinking About How To Get There

• Tech has structures in place to facilitate international programming and development
  – Global Learning Center
  – Office of International Education
  – Quality Enhancement Plan (as part of SACS reaccredidation
  – School of International Affairs
  – School of Modern Languages
  – Division of Professional Practice (Internships and Co-op)
  – Overseas sites – Tech Lorraine, Singapore, Paris

• Work together in a collaborative way to develop a collective vision
Next Step?
Retreat Planned for Spring

• Sponsored by the Provost
• Continue and deepen the conversation with faculty in colleges and schools as well as key faculty committees
• Articulate an operational plan, obtain appropriate approvals, seek funding, and then
• Take action
Proposed: an international degree designation program

Goal: integrate significant international preparation into the current baccalaureate degrees
- Cost effective
- Timely completion of degree
International Degree Designation
Program: Possible Requirements

• Learn a foreign language (to level to allow overseas study and/or work)

• Study, work, or do research overseas for at least one semester

• Study a core of global/international subjects before, during, or after the overseas experience including a senior capstone course

• Student receives an international designation on the transcript and diploma
How to Implement Successfully?

• Early identification of students
• Effective academic advising
• Introduce no more than 9 credit hours of new course requirements (while keeping current degree totals)
• Focused collaboration with select overseas partners
• Enhance the international internship program
• Use technology-based learning via the Global Learning Center
Georgia Tech Taking Leadership Role in International Education

- Would be among the top research universities in terms of the number of students with international experience (#1 at today’s levels)

- Emphasis on quality of international experience not just quantity (deep, coherent, integrated with discipline)

- Would prepare our students professionally and personally for life in the 21st century