Academic Misconduct Sanctioning Model

April 22, 2014

Academic Senate
Motivation for Change

*Balance Students Rights with Accountability*

- Simplify complexity of penalties
- Ensure minimum sanctions are in place
- Teach offending students that academic dishonesty is not acceptable
**FIRST VIOLATION**

**NEW SACTION MODEL**

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disciplinary Sanction STATUS</th>
<th>Supplementary Requirement</th>
<th>Supplementary Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Violation</strong></td>
<td>Disciplinary Probation</td>
<td><strong>MINIMUM GRADE PENALTY</strong></td>
<td><strong>EDUCATIONAL EXPERIENCE</strong></td>
</tr>
<tr>
<td></td>
<td>Zero on the Assignment</td>
<td>Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled by re-submitting assignment, or an alternate written assignment.</td>
<td></td>
</tr>
</tbody>
</table>

**OLD SACTION MODEL**

“The minimum grade penalty for a typical case of academic dishonesty is a one-letter grade drop in the student’s final grade for the course in which academic dishonesty was committed. Beyond that, the severity of the penalty depends mainly upon the value of the assignment in question relative to the final grade of the course. Academic dishonesty on an assignment worth 30% or more of the final grade results in failure (F) of the course. If the assignment is worth between 10% and 30%, the result will be a grade of ‘0’ on the assignment. If the assignment is worth 10% or less of the final grade, the result will be a grade of ‘0’ on the assignment and a one-letter reduction of the final grade for the course.”
SECOND VIOLATION

NEW SACTION MODEL

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disciplinary Sanction STATUS</th>
<th>Supplementary Requirement MINIMUM GRADE PENALTY</th>
<th>Supplementary Requirement EDUCATIONAL EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Violation</td>
<td>Suspension from the Institute for a minimum of one semester</td>
<td>Failure in the Course</td>
<td>Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled by re-submitting assignment, or an alternate written assignment.</td>
</tr>
</tbody>
</table>

OLD SACTION MODEL

“A second academic violation will most likely result in Disciplinary Suspension.”
# SUBSEQUENT VIOLATIONS

**NEW SACTION MODEL**

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disciplinary Sanction STATUS</th>
<th>Supplementary Requirement MINIMUM GRADE PENALTY</th>
<th>Supplementary Requirement EDUCATIONAL EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsequent Violations</td>
<td>Suspension from the Institute for a minimum of one calendar year or expulsion</td>
<td>Failure in the Course</td>
<td>Typically fulfilled by an Academic Integrity Seminar, either online or in person. Can also be fulfilled by re-submitting assignment, or an alternate written assignment.</td>
</tr>
</tbody>
</table>

**OLD SACTION MODEL**

Disciplinary Warning, Disciplinary Probation, Suspension Held in Abeyance, Suspension, Expulsion.
Aggravating Circumstances

This document is meant to be guidance to both the hearing officer and student involved. In severe cases the hearing officer should consider more severe sanctions than outlined above. In instances where a student has non-academic conduct history, that history can also aggravate the sanction. Additional aggravating circumstances may include, but are not limited to:

- Level of premeditation
- Multiple acts of misconduct within a single incident or multiple incidents discovered at one time
- Significance of work in question to the final grade (e.g. major project, final exam, etc.)
- Certainty of benefits (e.g. forged change of grade form, false re-grade request, etc.)
- Direct academic injury to another student
- Element of criminal-type conduct (e.g. theft, bribery)
- Conduct intimidating others